



Course Description

Subject: English 3

Code: EN22101

Periods: 60

Credit: 1.5

Class: Secondary 2A-B

Semester: 1 / 2014

Instructor: Mr. Sarabpreet Singh

Unit	Standard	Indicators
<p>1. Introduction / My Life</p> <p>1.1 Review: Present Simple / Present Cont.</p> <p>1.2 Past Simple – regular / irregular (Local/FSG)</p> <p>1.3 Past Simple Questions (ASEAN/FSG)</p> <p>1.4 Family Vocabulary (Botany/FSG)</p> <p>1.5 Invitations / Introductions (Local/FSG)</p> <p>1.6 Culture – Families (ASEAN/FSG)</p> <p>1.7 Unit 1 Review</p>	<p>F1.1</p> <p>F1.2</p> <p>F2.1</p>	<p>M2/1 Act in compliance with requests, instructions, clarifications and simple explanations heard and read.</p> <p>M2/4 Choose the topic and main idea, tell supporting details and express opinions about what has been heard and read, as well as provide justifications and simple examples for illustration.</p> <p>M2/1 Converse appropriately to exchange data about themselves, various matters around them and various situations in daily life.</p> <p>M2/2 Use orders and gives instructions, clarifications and explanations according to the situation.</p> <p>M2/3 Speak and write appropriately to express needs, offer help and agree and refuse to give help in various situations.</p> <p>M2/3 Participate in language and cultural activities in accordance with their interests.</p>
<p>2. The Future</p> <p>2.1 Using 'will' (Botany/FSG)</p> <p>2.2 Using 'will' + verbs (Local/FSG)</p> <p>2.3 Exam Review</p> <p>2.4 Places / Predictions vocabulary (ASEAN/FSG)</p> <p>2.5 Offering Help / Stating Intentions (Botany/FSG)</p> <p>2.6 Culture – Transport (Local/FSG)</p> <p>2.7 Unit 2 Review</p>	<p>F1.1</p> <p>F1.2</p> <p>F2.1</p>	<p>M2/1 Act in compliance with requests, instructions, clarifications and simple explanations heard and read.</p> <p>M2/4 Choose the topic and main idea, tell supporting details and express opinions about what has been heard and read, as well as provide justifications and simple examples for illustration.</p> <p>M2/1 Converse appropriately to exchange data about themselves, various matters around them and various situations in daily life.</p> <p>M2/2 Use orders and gives instructions, clarifications and explanations according to the situation.</p> <p>M2/4 Speak and write appropriately to ask for and give data, describe and express opinions about what has been heard and read.</p> <p>M2/1 Use language, tone of voice, gestures and manners appropriate to various persons and occasions by observing social manners of native speakers.</p>

Measurement and Evaluation

Total 100 marks (Assessment 60 marks: Midterm test / Final test 40 marks)

Measurement and Evaluation	Evaluation Method	Assessment tool	Marks	Standard / Indicators
1. Pre-midterm	Academic Project Weekly Assessments Homework	Rubric	25	F1.1 M2/1-2 F3.1 M2/1
2. Midterm test	Examination	Answer Key	20	F1.1 M2/3-4
3. Post-midterm	Academic Project Weekly Assessments Homework	Rubric	25	F1.2 M2/1-5 F1.3 M2/1-3
4. Final test	Examination	Answer Key	20	F1.1 M2/3-4
5. Desirable Characteristics	Teacher Observation	Rubric	10	-
6. Competencies	Teacher Observation Examination Academic Project Weekly Assessments Homework	Teacher Evaluation	-	-
7. Analytical reading and writing	Student Workbook Exercise Academic Project	Teacher Evaluation	-	-

Unit	Standard	Indicators
<p>4. London</p> <p>4.1 “the” + place names / places vocabulary (Botany/FSG)</p> <p>4.2 Definite / Indefinite articles (Local/FSG)</p> <p>4.3 Vocabulary –body / -thing (ASEAN/FSG)</p> <p>4.4 Future Arrangements (Botany/FSG)</p> <p>4.5 Exam Review</p> <p>4.6 Unit 4 Review (Local/FSG)</p>	<p>F1.1</p> <p>F1.2</p> <p>F2.1</p>	<p>M2/1 Act in compliance with requests, instructions, clarifications and simple explanations heard and read.</p> <p>M2/2 Accurately read aloud texts, news, advertisement and short poems by observing the principles of reading.</p> <p>M2/4 Choose the topic and main idea, tell supporting details and express opinions about what has been heard and read, as well as provide justifications and simple examples for illustration.</p> <p>M2/1 Converse appropriately to exchange data about themselves, various matters around them and various situations in daily life.</p> <p>M2/2 Use orders and gives instructions, clarifications and explanations according to the situation.</p> <p>M2/3 Speak and write appropriately to express needs, offer help and agree and refuse to give help in various situations.</p> <p>M2/3 Participate in language and cultural activities in accordance with their interests.</p>
<p>5. Experiences</p> <p>5.1 Present Perfect (ASEAN/FSG)</p> <p>5.2 Present Perfect Questions / Present Perfect + never / ever (Botany/FSG)</p> <p>5.3 Listening and Speaking (Local/FSG)</p> <p>5.4 Just + Present Perfect (ASEAN/FSG)</p>	<p>F1.1</p> <p>F1.2</p> <p>F1.3</p> <p>F2.1</p> <p>F4.2</p>	<p>M2/1 Act in compliance with requests, instructions, clarifications and simple explanations heard and read.</p> <p>M2/2 Accurately read aloud texts, news, advertisement and short poems by observing the principles of reading.</p> <p>M2/4 Choose the topic and main idea, tell supporting details and express opinions about what has been heard and read, as well as provide justifications and simple examples for illustration.</p> <p>M2/1 Converse appropriately to exchange data about themselves, various matters around them and various situations in daily life.</p> <p>M2/5 Speak and write to express their own feelings and opinions about various matters around them, various activities, as well as provide brief justifications appropriately.</p> <p>M2/3 Speak and write to express opinions about activities or various matters around them and experiences, as well as provide brief justifications.</p> <p>M2/2 Describe the festivals and important days, lifestyles and traditions of native speakers.</p> <p>M2/1 Use foreign languages in conducting research, collecting and summarizing knowledge/various data from the main idea and different learning sources for further education and livelihood.</p>

Measurement and Evaluation

Total 100 marks (Assessment 60 marks: Midterm test / Final test 40 marks)

Measurement and Evaluation	Evaluation Method	Assessment tool	Marks	Standard / Indicators
1. Pre-midterm	Academic Project Weekly Assessments Homework	Rubric	25	F2.1 M2/1-3 F4.1 M2/1
2. Midterm test	Examination	Answer Key	20	F1.1 M2/3-4
3. Post-midterm	Academic Project Weekly Assessments Homework	Rubric	25	F1.2 M2/2-3 F2.2 M2/1-2 F4.2 M2/1-2
4. Final test	Examination	Answer Key	20	F1.1 M2/3-4
5. Desirable Characteristics	Teacher Observation	Rubric	10	-
6. Competencies	Teacher Observation Examination Academic Project Weekly Assessments Homework	Teacher Evaluation	-	-
7. Analytical reading and writing	Student Workbook Exercise Academic Project	Teacher Evaluation	-	-