

Course Description

Code: EN22101

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Periods: 60 Credit: 1.5

Class: Secondary 2A-B

Semester: 1 / 2014

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Instructor: Mr. Sarabpreet Singh

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Unit	Standard	Indicators	
1. Introduction / My Life	F1.1	M2/1 Act in compliance with requests, instructions, clarification	
1.1 Review: Present Simple / Present		and simple explanations heard and read.	
Cont.		M2/4 Choose the topic and main idea, tell supporting details and	
1.2 Past Simple – regular / irregular		express opinions about what has been heard and read, as well as	
(Local/FSG)		provide justifications and simple examples for illustration.	
1.3 Past Simple Questions	F1.2	M2/1 Converse appropriately to exchange data about themselves,	
(ASEAN/FSG)		various matters around them and various situations in daily life.	
1.4 Family Vocabulary (Botany/FSG)		M2/2 Use orders and gives instructions, clarifications and	
1.5 Invitations / Introductions		explanations according to the situation.	
(Local/FSG)		M2/3 Speak and write appropriately to express needs, offer help	
1.6 Culture – Families (ASEAN/FSG)		and agree and refuse to give help in various situations.	
1.7 Unit 1 Review	F2.1	M2/3 Participate in language and cultural activities in accordance	
		with their interests.	
2. The Future	F1.1	M2/1 Act in compliance with requests, instructions, clarifications	
2.1 Using 'will' (Botany/FSG)		and simple explanations heard and read.	
2.2 Using 'will' + verbs (Local/FSG)		M2/4 Choose the topic and main idea, tell supporting details and	
2.3 Exam Review		express opinions about what has been heard and read, as well as	
2.4 Places / Predictions vocabulary		provide justifications and simple examples for illustration.	
(ASEAN/FSG)	F1.2	M2/1 Converse appropriately to exchange data about themselves,	
2.5 Offering Help / Stating Intentions		various matters around them and various situations in daily life.	
(Botany/FSG)		M2/2 Use orders and gives instructions, clarifications and	
2.6 Culture – Transport (Local/FSG)		explanations according to the situation.	
2.7 Unit 2 Review		M2/4 Speak and write appropriately to ask for and give data,	
		describe and express opinions about what has been heard and read.	
	F2.1	M2/1 Use language, tone of voice, gestures and manners	
		appropriate to various persons and occasions by observing social	
		manners of native speakers.	
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Unit	Standard	Indicators
 3. Times and Places 3.1 Past Continuous / Collocations (ASEAN/FSG) 3.2 Past Continuous and Past Simple (Botany/FSG) 	F1.1 F1.2	 M2/1 Act in compliance with requests, instructions, clarifications and simple explanations heard and read. M2/3 Specify/write sentences and texts related to various forms of non-text information read. M2/1 Converse appropriately to exchange data about themselves, various matters around them and various situations in daily life.
3.3 Reading and Speaking (Local/FSG)3.4 Exam Review	F1.3	 M2/2 Use orders and gives instructions, clarifications and explanations according to the situation. M2/3 Speak and write appropriately to express needs, offer help and agree and refuse to give help in various situations. M2/1 Speak and write to describe themselves, their daily routines,
	F2.1	experiences and news/incidents of interest to society. M2/3 Participate in language and cultural activities in accordance with their interests.
	F2.2	M2/1 Compare and explain similarities and differences between pronunciation of various kinds of sentences and word order in accordance with the structures of sentences in foreign languages and Thai language.

Measurement and Evaluation

Total 100 marks (Assessment 60 marks: Midterm test / Final test 40 marks)

Measurement and Evaluation	Evaluation Method	Assessment tool	Marks	Standard / Indicators
1. Pre-midterm	Academic Project Weekly Assessments Homework	Rubric	25	F1.1 M2/1-2 F3.1 M2/1
2. Midterm test	Examination	Answer Key	20	F1.1 M2/3-4
3. Post-midterm	Academic Project Weekly Assessments Homework	Rubric	25	F1.2 M2/1-5 F1.3 M2/1-3
4. Final test	Examination	Answer Key	20	F1.1 M2/3-4
5. Desirable Characteristics	Teacher Observation	Rubric	10	-
6. Competencies	Teacher Observation Examination Academic Project Weekly Assessments Homework	Teacher Evaluation	-	-
7. Analytical reading and writing	Student Workbook Exercise Academic Project	Teacher Evaluation	-	-



Course Description

Subject: English 4	Code: EN22102	Periods: 60	Credit: 1.5
Class: Secondary 2A-B	Semester: 2 / 2014	Instructor: Mr. Sarabpro	eet Singh

Unit	Standard	Indicators
 3. Times and Places 3.1 Useful Expressions / Reponses. (Local/FSG) 3.2 Culture – Britain (ASEAN/FSG) 3.3 Review 	F1.1 F1.2	 M2/1 Act in compliance with requests, instructions, clarifications and simple explanations heard and read. M2/2 Accurately read aloud texts, news, advertisement and short poems by observing the principles of reading. M2/4 Choose the topic and main idea, tell supporting details and express opinions about what has been heard and read, as well as provide justifications and simple examples for illustration. M2/1 Converse appropriately to exchange data about themselves, various matters around them and various situations in daily life. M2/2 Use orders and gives instructions, clarifications and explanations according to the situation. M2/3 Speak and write appropriately to express needs, offer help
	F2.1	and agree and refuse to give help in various situations. M2/3 Participate in language and cultural activities in accordance with their interests.

Unit	Standard	Indicators
4. London	F1.1	M2/1 Act in compliance with requests, instructions, clarifications
4.1 "the" + place names / places		and simple explanations heard and read.
vocabulary (Botany/FSG)		M2/2 Accurately read aloud texts, news, advertisement and short
4.2 Definite / Indefinite articles		poems by observing the principles of reading.
(Local/FSG)		M2/4 Choose the topic and main idea, tell supporting details and
4.3 Vocabulary –body / -thing		express opinions about what has been heard and read, as well as
(ASEAN/FSG)		provide justifications and simple examples for illustration.
4.4 Future Arrangements (Botany/FSG)	F1.2	M2/1 Converse appropriately to exchange data about themselves,
4.5 Exam Review		various matters around them and various situations in daily life.
4.6 Unit 4 Review (Local/FSG)		M2/2 Use orders and gives instructions, clarifications and
		explanations according to the situation.
		M2/3 Speak and write appropriately to express needs, offer help
		and agree and refuse to give help in various situations.
	F2.1	M2/3 Participate in language and cultural activities in accordance
		with their interests.
5. Experiences	F1.1	M2/1 Act in compliance with requests, instructions, clarifications
5.1 Present Perfect (ASEAN/FSG)		and simple explanations heard and read.
5.2 Present Perfect Questions / Present		M2/2 Accurately read aloud texts, news, advertisement and short
Perfect + never / ever (Botany/FSG)		poems by observing the principles of reading.
5.3 Listening and Speaking (Local/FSG)		M2/4 Choose the topic and main idea, tell supporting details and
5.4 Just + Present Perfect		express opinions about what has been heard and read, as well as
(ASEAN/FSG)		provide justifications and simple examples for illustration.
	F1.2	M2/1 Converse appropriately to exchange data about themselves,
		various matters around them and various situations in daily life.
		M2/5 Speak and write to express their own feelings and opinions
		about various matters around them, various activities, as well as
		provide brief justifications appropriately.
	F1.3	M2/3 Speak and write to express opinions about activities or
		various matters around them and experiences, as well as provide
		brief justifications.
	F2.1	M2/2 Describe the festivals and important days, lifestyles and
		traditions of native speakers.
	F4.2	M2/1 Use foreign languages in conducting research, collecting and
		summarizing knowledge/various data from the main idea and

Unit	Standard	Indicators
6. Problems	F1.1	M2/1 Act in compliance with requests, instructions, clarifications
6.1 Should / Shouldn't (Botany/FSG)		and simple explanations heard and read.
6.2 Must / Mustn't (Local/FSG)		M2/2 Accurately read aloud texts, news, advertisement and short
6.3 Phrasal Verbs (ASEAN/FSG)		poems by observing the principles of reading.
6.4 Exam Review		M2/4 Choose the topic and main idea, tell supporting details and
		express opinions about what has been heard and read, as well as
		provide justifications and simple examples for illustration.
	F1.2	M2/1 Converse appropriately to exchange data about themselves,
		various matters around them and various situations in daily life.
		M2/2 Use orders and gives instructions, clarifications and
		explanations according to the situation.
		M2/3 Speak and write appropriately to express needs, offer help
		and agree and refuse to give help in various situations.
	F1.3	M2/2 Speak/write to summarize the main idea/theme and topic
		identified from analysis of matters/news/incidents of interest to
		society.
	F2.2	M2/2 Compare and explain similarities and differences between
		lifestyles and culture of native speakers and those of Thais.
	F3.1	M2/1 Search for, collect and summarize the data/facts related to
		other learning areas from learning sources, and presents them
		through speaking/writing.
	F4.1	M2/1 Use language for communication in real situations/simulated
		situations in the classroom and in school.
	F4.2	M2/2 Disseminate/convey to the public data and news about the
		school in foreign languages.

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3. Post-midterm	Academic Project Weekly Assessments Homework	Rubric	25	F1.2 M2/2-3 F2.2 M2/1-2 F4.2 M2/1-2
4. Final test	Examination	Answer Key	20	F1.1 M2/3-4
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